

<b>PROGRESS REPORT</b>	 <b>CHARLESTON</b> Community Unit School District
Grade K	
School:	
School Year:	
Teacher:	

DESCRIPTION OF GRADES FOR SUBJECT AREAS		
E Excellent	S Satisfactory	N Needs Improvement

DESCRIPTION OF MARKS FOR SUBJECT AREA STRANDS AND SOCIAL/EMOTIONAL LEARNING			
+	√	-	■
Satisfactory	Inconsistent	Experiencing Difficulty	Not Assessed this Reporting Period

*	= modified instruction
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SUBJECT AREA	Q1	Q2	Q3	Q4
<b>READING/LANGUAGE ARTS</b>				
Speaks effectively using appropriate language				
Knows how to segment, blend or manipulate individual sounds in words (phonemic awareness)				
Understands rhyming				
Demonstrates letter naming fluency with upper case letters				
Demonstrates letter naming fluency with lower case letters				
Associates sounds with letters (phonics)				
Shows interest in books/stories				
Listens attentively to stories read aloud				
Exhibits early reading behaviors (left to right, etc.)				
Distinguishes letters from words				
Tracks print with pointing finger (1:1)				
Reads frequently used words				
Comprehends text (informational and literature)				
Understands concepts of beginning, middle and end				
Uses various materials to answer questions and communicate ideas				
Current reading level				
Benchmark reading level			1-2	3
Effort				
<b>Unit Study</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Science/Social Studies/Health</b>				
<b>SPECIAL AREAS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>MUSIC</b>				
<b>PHYSICAL EDUCATION</b>				
<b>ART</b>				

ATTENDANCE	Q1	Q2	Q3	Q4
Days Enrolled				
Number of Absences				
Number of Tardies				
√ Check if progress is affected by absences &/or tardies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRITING	Q1	Q2	Q3	Q4
Prints first name				
Prints last name				
Prints letters introduced				
Works from left to right				
Uses drawing, dictation and writing to convey meaning and provide information				
Writes words based on how they sound				
Writes some sight words				
Writes simple sentences				
Uses grade level appropriate punctuation in writing				
Effort				

MATH	Q1	Q2	Q3	Q4
Geometry: Identified 7 basic shapes				
Sorts and classifies				
Recognizes numerals in mixed order (0-20)				
Number place value				
Counts objects to 100 with one to one correspondence				
Addition and subtraction				
Effort				

+	√	-	■			
Satisfactory	Inconsistent	Experiencing Difficulty	Not Assessed this Reporting Period			
SOCIAL/EMOTIONAL LEARNING			Q1	Q2	Q3	Q4
Respects and accepts authority						
Displays self-control						
Shows self-confidence						
Follows school/classroom rules						
Follows directions						
Cooperates and works well with others						
Participates actively in class activities						
Has made friends						
Demonstrates interest in learning						
Appears rested and ready to work						
Uses school tools successfully						
Cleans up work/play area						
Does neat and careful work						
Works independently						
Completes activities/work in reasonable time						

**1st QUARTER COMMENTS**

At risk of not meeting grade level standards  
 Intervention(s):  
 Conference attended

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**2nd QUARTER COMMENTS**

At risk of not meeting grade level standards  
 Intervention(s):  
 Conference requested by

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**3rd QUARTER COMMENTS**

At risk of not meeting grade level standards  
 Intervention(s):  
 Conference requested by

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**4th QUARTER COMMENTS**

Intervention(s):  
 Conference requested by

Student is:

Promoted to Grade 1  
 Recommended for retention