

Year-Long Teaching Goals
Reading and Writing Workshop

1st Quarter		
READING WORKSHOP	WRITING WORKSHOP	WORD STUDY
Launching the Workshop		
<p>Goals: Establish routines, develop sense of community and enthusiasm toward reading; begin comprehension strategies</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Classroom set up to facilitate the reader’s workshop framework • Choosing books • Modeled reading • Shared reading • Guided reading (if appropriate with some) • Independent reading • Comprehension: Making connections <p>Lessons to teach:</p> <ul style="list-style-type: none"> • Reader’s Workshop: The First Thirty Days (Kindergarten) • Making connections (text to self) 	<p>Goals: Introduction of ‘Kid Writing’ (writing workshop)</p> <p>6-Traits: Genre:</p> <p>Lessons to teach:</p>	<p>Goals: Phonics and Phonemic Awareness Activities Introduction to alphabet followed by letter names and sound associations</p> <p>Strategy: Alphabet books Books and charts Big books Clapping syllables Beginning to articulate sounds by stretching words Hearing and recording sounds in words (modeling) Word building Sight words/word wall Rhyming activities Modeled Writing Inventive spelling in writer’s workshop</p>
<p>Assessments AIMSweb Kindergarten Inventory Letter identification Word Recognition Concepts About Print Writing Vocabulary Dictation (Monster test) Begin Running Records if indicated</p>	<p>Assessments</p>	<p>Assessments Beginning of first quarter DIBELS Beginning of first quarter Kindergarten Inventory Letter identification Word Recognition Writing Vocabulary Dictation (Monster test)</p>

2 nd Quarter		
READING WORKSHOP	WRITING WORKSHOP	WORD STUDY
<p>Goals: Reader’s Workshop framework in place; begin guided reading groups for most students; comprehension strategies</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Modeled reading • Shared reading • Guided reading • Independent reading • Choosing books • Concepts about print • Making connections (text to self) • Retelling <p>Lessons to teach:</p> <ul style="list-style-type: none"> • Building routines • Making connections; identifying important ideas in a story • Retelling 		<p>Goals: Phonics and phonemic awareness activities</p> <p>Strategy:</p> <p>Alphabet books Books and charts Big books Clapping syllables Beginning to articulate sounds by stretching words Hearing and recording sounds in words (modeling) Rhyming activities Sight Words/word wall Modeled Writing Inventive spelling in writer’s workshop Word building in guided reading groups</p>
<p>Assessments</p> <p>Letter identification Word recognition Concepts about print Writing vocabulary Dictation Rhyming Running Records</p>	<p>Assessments:</p>	<p>Assessments</p> <p>Letter identification Word Recognition Writing Vocabulary Dictation (Monster test) DIBELS</p>

3 RD Quarter		
READING WORKSHOP	WRITING WORKSHOP	WORD STUDY
<p>Goals: Reader's workshop framework established; Guided reading groups established for all</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Modeled reading • Shared reading • Guided reading • Independent reading • Choosing books • Concepts about print • Making connections • Retelling • Visualizing <p>Lessons to teach:</p> <ul style="list-style-type: none"> • Building routines • Making connections • Retelling • Visualizing 	<p>Goals:</p> <p>6-Traits:</p> <p>Lessons to teach</p>	<p>Goals:</p> <p>Strategy:</p> <p>Alphabet books</p> <p>Books and charts</p> <p>Big books</p> <p>Clapping syllables</p> <p>Beginning to articulate sounds by stretching words</p> <p>Hearing and recording sounds in words (modeling)</p> <p>Rhyming activities</p> <p>Sight Words/word wall</p> <p>Modeled Writing</p> <p>Segmenting and blending to make words</p> <p>Inventive spelling in writer's workshop</p> <p>Word building in guided reading groups</p>
<p>Assessments:</p> <p>Letter identification</p> <p>Word recognition</p> <p>Concepts about print</p> <p>Writing vocabulary</p> <p>Dictation</p> <p>Rhyming</p> <p>Running Records</p> <p>AIMSweb</p>	<p>Assessments:</p>	<p>Assessments:</p> <p>Letter identification</p> <p>Word Recognition</p> <p>Writing Vocabulary</p> <p>Dictation (Monster test)</p>

4 th Quarter		
READING WORKSHOP	WRITING WORKSHOP	WORD STUDY
<p>Goals: Guided Reading Groups</p> <p>Strategy:</p> <ul style="list-style-type: none"> • Modeled reading • Shared reading • Guided reading • Independent reading • Choosing books • Concepts about print • Comprehension strategies <p>Lessons to teach:</p> <ul style="list-style-type: none"> • Building routines • Making connections • Retelling • Visualizing • Questioning 	<p>Goals:</p> <p>6-Traits:</p> <p>Genre:</p> <p>Lessons to teach:</p>	<p>Alphabet books</p> <p>Books and charts</p> <p>Big books</p> <p>Clapping syllables</p> <p>Beginning to articulate sounds by stretching words</p> <p>Hearing and recording sounds in words (modeling)</p> <p>Rhyming activities</p> <p>Sight words/word wall</p> <p>Modeled Writing</p> <p>Segmenting and blending to make words</p> <p>Inventive spelling in writer's workshop</p> <p>Word building in guided reading groups</p>
<p>Assessments:</p> <p>Letter identification</p> <p>Word recognition</p> <p>Concepts about print</p> <p>Writing vocabulary</p> <p>Dictation</p> <p>Rhyming</p> <p>Running Records</p> <p>AIMSweb</p>	<p>Assessments:</p>	<p>Assessments:</p> <p>Letter identification</p> <p>Word Recognition</p> <p>Writing Vocabulary</p> <p>Dictation (Monster test)</p>