

Professional Personnel

Administrative Procedure - Plan to Ensure That All Teachers Who Teach Core Academic Subjects Are "Highly Qualified" by the End of the 2005-2006 School Year

Actor	Requirements and Actions That Must Be Completed
Superintendent or designee	<p>Identify all core subjects and non-core academic subjects.</p> <p>For core academic subjects, recommend for hiring only teachers who are "highly qualified," as defined by Title I of the Elementary and Secondary Education Act and its implementing regulations, State law, and Board policy 5:190.</p> <p>Identify any teacher currently employed teaching a core subject who is not "highly qualified."</p> <p>Inform the Building Principal of any teacher in his or her building teaching a core subject who is not "highly qualified."</p> <p>Notify each teacher teaching a core subject and who is not "highly qualified" that federal law requires that all elementary and secondary teachers be "highly qualified" by the end of the 2005-2006 school year.</p> <p>Consult with Building Principals and other administrative staff members about methods to ensure that core-subjects teachers are "highly qualified," such as through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies.</p> <p>Appoint a committee to devise methods to: (1) ensure that core subjects are only taught by "highly qualified" teachers, and (2) assist teachers to become "highly qualified."</p> <p>Ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.</p>

ADOPTED: December 15, 2004