

GATE Program Nomination Form

This nomination enables a child in grades 3-6 to be screened for the gifted and talented program. Nominations may be submitted by professional educators, parents, peers, self or community members. Complete this form and submit it to the child's principal.

Student _____ Age _____ Grade _____
 School _____ Homeroom Teacher _____
 Parent's Name _____ Telephone _____

The following is a list of characteristics that gifted and talented children may possess. No gifted child will possess all of these characteristics. Please note the characteristics you have observed in this child and circle a number for each item which best describes this child.

3 - strong evidence of this trait

2 - some evidence of this trait

1 - little evidence of this trait

NA – this trait does not apply to this child

	<u>strong</u>	<u>some</u>	<u>little</u>	<u>NA</u>
1. Learns rapidly; is widely informed; retains what has been learned	3	2	1	X
2. High academic achievement in one or more subject areas (might not be performing up to ability in other areas)	3	2	1	X
3. Uses a rich vocabulary in a meaningful manner	3	2	1	X
4. Displays initiative in developing and executing plans	3	2	1	X
5. Is curious; wants to know how things work	3	2	1	X
6. Reasons well; recognizes relationships; shows insights	3	2	1	X
7. Asks probing questions; seeks clarification	3	2	1	X
8. Is alert; keenly observant; quick in responding	3	2	1	X
9. Displays a sophisticated sense of humor	3	2	1	X
10. Is persistent, resourceful, and/or self-directed	3	2	1	X
11. Expresses self well in writing and/or speaking	3	2	1	X
12. Is aware of problems others often do not see	3	2	1	X
13. Displays creativity, originality, and/or imagination in any form of creative expression	3	2	1	X
14. Generates original or unique ideas	3	2	1	X
15. Is able to concentrate for long periods of time on tasks of interest	3	2	1	X
16. Can work independently	3	2	1	X
17. Enjoys reading and reads often	3	2	1	X
18. Has interests similar to older children or adults in games/reading	3	2	1	X

	<u>strong</u>	<u>some</u>	<u>little</u>	<u>NA</u>
19. Uses unique and unusual ways of solving problems	3	2	1	X
20. Often finds and corrects own mistakes	3	2	1	X
21. Is able and willing to work with others in a cooperative manner	3	2	1	X
22. Sets high standards for self	3	2	1	X
23. Chooses difficult problems over simple ones	3	2	1	X

Hobbies and special interests (collections, dancing, making models, swimming, singing, painting, cooking, sewing, drama, etc.)

What special lessons, training, or learning opportunities does this child have outside of school?

What other things would you like known that would be helpful in planning a program for this child?

Referred by: Educator ____ Parent ____ Peer ____ Self ____ Community member ____

Printed Name: _____ Phone: _____

Signature: _____ Date: _____

This is a nomination form only; it does not guarantee acceptance into the program. It is the first step toward the eligibility process.

FOR OFFICE USE ONLY

The principal received this form on _____, initialed it _____, and sent it to the school psychologist on _____.

The school psychologist received this form on _____, initialed it _____, and sent this form to the school's records custodian for inclusion into the student's cumulative folder on _____.