



## 8<sup>th</sup> Grade French Exploratory

Teacher: Monsieur Cohoon

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<http://www.conjuguemos.com>

**Course description:** This semester-long course is designed to provide a general introduction to the study of the French language and culture through a variety of communicative and cultural topics. It is NOT meant to replace the first semester of high school French I, which is more fast-paced and in depth. However, taking this course is a significant boost toward learning French at the high school level.

### **Required course materials you need to bring each day**

- Pen or pencil
- Pocket folder or binder with paper for keeping handouts organized
- Your team punch card

\*I will be assigning disciplinary consequences for failure to bring required materials. See below\*

### **Grading**

Grades are earned by accumulation of points with the following scale making up the final grade:

**100-90% (A) 89-80%(B) 79-70%(C) 69-60% (D) Below 60% (F)**

### **Earning your quarter grade**

The following types of grades will be taken:

- Quizzes (some spoken, some written usually 10-15 points each)
- Projects (1 project per quarter worth 30 points)
- 1 quarter test at the end of each quarter( 50 points each)

- Randomly collected bell-ringer activities (2 points each)

## Classroom Rules and Policies

1. Disrespectful language, behavior and attitude toward anyone in the classroom will not be tolerated. (see consequences below)
2. Be punctual to class. Being constantly late is a sign of disrespect and rudeness. It sends the message that you do not value the time of the other students or of the teacher. It is also distracting to everyone in the room. Be in your seat when class starts or you will be considered tardy. (see consequences below)
3. Restroom visits and trips to the water fountain should be done before class during passing periods; they will not be allowed during class time except in the case of emergency. If you come to class, drop your books off and then ask to go to the restroom the answer will always be "if you can get back by the time class starts." (see consequences below).
4. Bring required materials daily. I do not tolerate students coming to class with no pencil or paper. You will be assigned disciplinary consequences for each time you come to class without the appropriate materials.
5. Try your best! We will be doing a lot of engaging activities this nine weeks. You will do fine if you try something new each day, even if it seems a bit awkward or uncomfortable at first.

### Disciplinary Consequences

You must carry your team punch card every single day. If I ask for it and you don't have it, I will write you up in the office.

Misbehavior	Possible Consequence
Returning to locker for materials /not bringing require materials	Punch on punch card *If you can't produce your punch card when I ask for it, I will write you up in the office. Punch card is to be carried with you every day. Detention after 3 occurrences; double detentions begin on 4 <sup>th</sup> occurrence
Tardy	Punch on punch card; detention after 3 occurrences with double detentions beginning on 4 <sup>th</sup> occurrence For period 2: Students must be in the room and seated by 9:28 a.m. For period 3: Students must be in the room and seated by 10:13 a.m.
Class disruption for talking or	Punch on punch card

bothering others and/or insubordination	Punch on punch card, possible write-up and detention depending on the severity of the infraction.
Inappropriate or offensive language	Punch on punch card + visit to the office +office write up.

### **Make-Up Work and Late Work**

Quizzes and Tests-Whenever possible, you will need to make up quizzes and tests during your homebase or last-period class. I do not arrive at CMS until after 9:00 a.m. If the quiz has a listening component I may allow you to make it up during class if there is time. ***You have as many days as you were absent to make up the quiz. It is always YOUR responsibility to set up a time to make up the work. I will not remind you.***

If your absence is unexcused, any work or quizzes that I took for a grade that day may be made up for half-credit. You will still have as many days as you were absent to make up the work.

When you return- When you return from an absence, be sure to check your class's tray in the student area of the classroom for any handouts missed or returned work with your name on it.

## **Course Objectives**

**Student will be able to:**

- 1. Recite the French alphabet**
- 2. Recognize the accent marks used in French**
- 3. Greet a classmate (express name, ask how someone is doing)**
- 4. Identify common classroom objects**
- 5. Recognize the need for formal and informal address**
- 6. Count from 1-50**
- 7. Express the day and date**
- 8. Express the weather**
- 9. Talk about various French foods**
- 10. Describe himself/herself**
- 11. Identify French words for colors**
- 12. Express what one is wearing**

**Cultural exploration topics include...**

- 1. Impressionism**
- 2. French eating customs**
- 3. The euro as currency**
- 4. French music and cinema and influential musicians/actors**
- 5. Major geographical areas of France and the sights of Paris**
- 6. French fashion and shopping for clothes**
- 7. The game of Pétanque**

## Parent and Student Sign-off sheet

**I acknowledge that I have received and read a copy of this syllabus and that I understand the procedures and policies in it.**

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**(Parent/Guardian signature)**

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**(Date)**

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**(Student signature)**

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**(Date)**

# Classroom Routine

1. Get your drink or visit the restroom BEFORE you come to class. If you are not back by the time the class starts you are tardy. You may not leave class to do these things.
2. Sit down and immediately begin the bell-ringer/question of the day
3. Do not begin putting your things away toward the end of class until you are told to do so. The **teacher** dismisses you, **not** the clock.

