

Charleston CUSD 1
Charleston Middle School
920 Smith Dr
Charleston, ILLINOIS 61920
GRADES - 7 8

Mr. Tim Keefe
Tenure - 2
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Summative Designation - Commendable
Student Group - All Students
Title 1 Status - Eligible, but Not a Participant in Title One Program
<https://www.isbe.net/Documents/ESSAStatePlanforIllinois.pdf>

District Funding Tier - 2
Capacity to meet expectations - 64.6
State Senate District - 55
State Representative District - 110

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	405	360	16	13				11	75		168	
		88.9%	4.0%	3.2%				2.7%	18.5%		41.5%	
District	2,757	2,358	123	117	36			118	533	26	1,242	33
		85.5%	4.5%	4.2%	1.3%			4.3%	19.3%	0.9%	45.0%	1.2%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	290,659	233,367	988,680	39,267
		47.9%	16.8%	26.1%	5.1%	0.1%	0.3%	3.5%	14.5%	11.6%	49.3%	2.0%

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.
IEP Students are those students eligible to receive special education services.

English Learner students are those students eligible for transitional bilingual programs.
Total Enrollment is based on [Serving School](#).
Homeless students are who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	
School	15.6%	14.6%	22.2%	20.0%			50.0%	42.9%	25.8%		24.0%	
District	20.2%	19.0%	24.8%	45.0%	15.6%	16.7%	20.0%	29.2%	27.1%	0.0%	28.3%	
State	3.0%	19.7%	16.4%	2.4%	0.0%			11.3%	18.7%	20.9%	12.4%	

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	7.2%	7.9%	6.6%	7.3%	11.1%					7.7%	12.0%		13.9%
District	10.3%	10.6%	6.6%	9.4%	19.4%	12.0%	11.4%			15.7%	15.5%	61.5%	18.0%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		8TH GRADERS PASSING ALGEBRA I	
Days			
School	176	School	10.7
District	175	District	10.5
State	175	State	30.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	School	District
School	--	--	--	--	5.0	3.0
District	21.8	25.3	11.3	344.6	3.0	
State	19.0	19.3	11.1	180.6	3.0	

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School								22.0	27.0		25.0
District	21.0	22.0	24.0	24.0	25.0	25.0	26.0	22.0	27.0	19.0	22.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School			50			50			100			50
District	55	50	50	35	40	50	142	100	100	30	40	50
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander			Two or More Races	Unknown
								Indian				
District	164	18.8	81.2	99.0								1.0
State	128,999	23.3	76.7	83.2	5.8	6.2	1.5	0.1	0.2	0.8		2.3

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.9	47.8	52.2
State	13.2	38.5	61.0

Educator Qualifications		
	High Poverty Schools	Low Poverty Schools
District Inexperienced		
District With Emergency Credentials		
State Inexperienced	2	3
State With Emergency Credentials	0	0

Some teacher/administrator data are not collected at the school level.

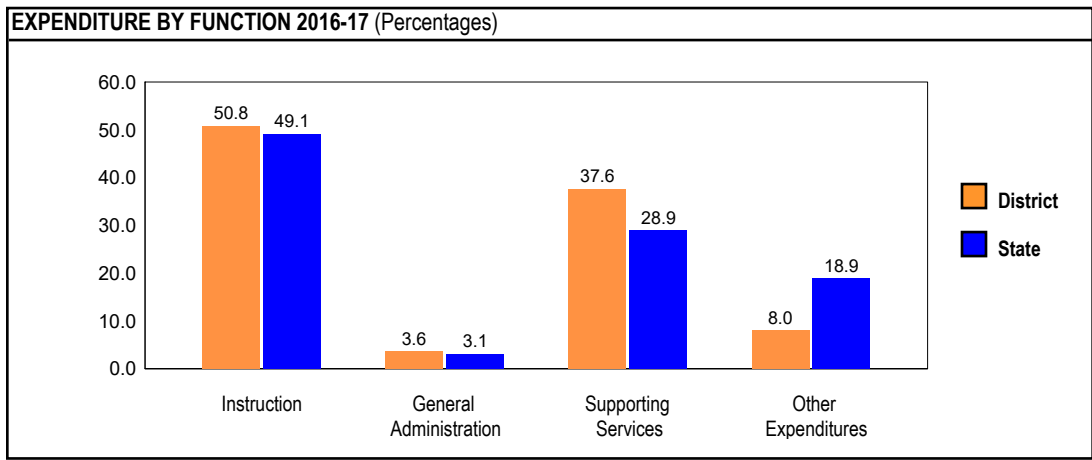
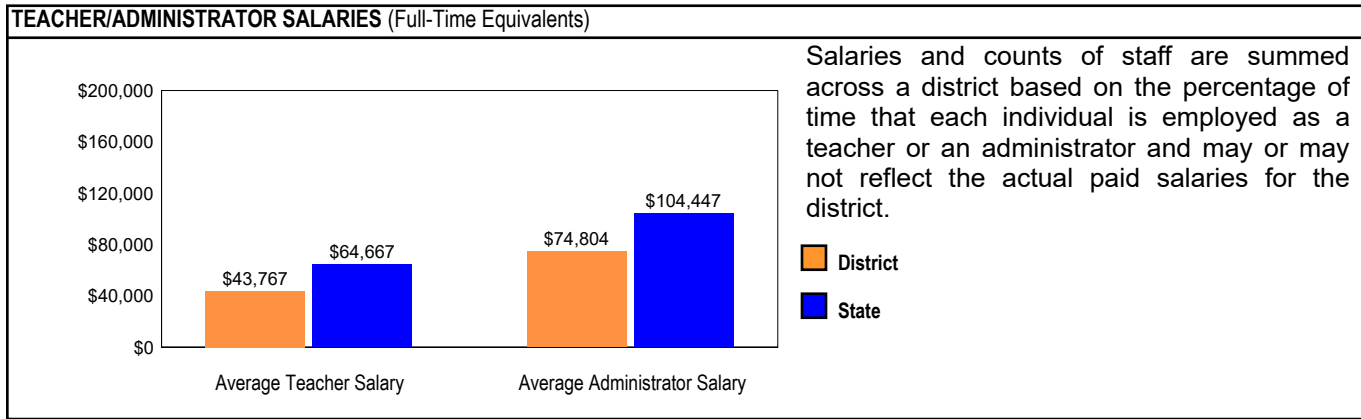
TEACHER RETENTION RATE	
School	78.2
District	83.7
State	84.3

TEACHER ATTENDANCE	
School	--
District	52.9
State	70.2

TEACHER EVALUATION	
School	--
District	100.0
State	97.1

PRINCIPAL TURNOVER (Count)	
School	4.0
District	1.0
State	1.0

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$16,090,440	58.0	63.1
Other Local Funding	\$1,810,917	6.5	5.0
General State Aid	\$6,547,131	23.6	17.6
Other State Funding	\$1,589,944	5.7	6.8
Federal Funding	\$1,724,517	6.2	7.5
TOTAL	\$27,762,949		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$19,630,108	80.0	71.6
Operations & Maintenance	\$2,166,185	8.8	7.1
Transportation	\$2,038,264	8.3	3.8
Debt Service	\$0	0.0	9.5
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$590,333	2.4	2.1
Fire Prevention & Safety	\$126,312	0.5	0.7
Capital Projects	\$0	0.0	4.0
TOTAL	\$24,551,202		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$129,090	4.03	\$5,102	\$9,031
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT		
	12 Months	16 Months
School		
District	70.7	71.3
State	74.8	75.6

FRESHMEN ON TRACK	
School	
District	83.7
State	86.6

CTE ENROLLMENT	
School	
District	392
State	283,473

POST SECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District	70.7%			29.9%	40.8%	0.0%
State	74.8%			32.1%	42.7%	0.0%

POST SECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School						
District	71.3%			29.9%	41.4%	0.0%
State	75.6%			32.3%	43.3%	0.0%

CLIMATE AND CULTURE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In School Suspensions	15	10	5	13	1	0			0	1	9		15
Out of School Suspensions	30	22	8	25	0	1			1	3	9		24
Expulsions	0	0	0	0	0	0			0	0	0		0
Incidents of Violence (including bullying and harassment)	0	0	0	0	0	0			0	0	0		0

4 YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School													
District	91.6	90.7	92.6	92.0		100.0						80.5	81.0
State	85.4	82.5	88.4	90.6	75.0	80.7	93.6	81.0	79.8	84.7	76.5	68.6	77.0

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	85.6	88.5	81.9	85.9									
District	87.6	85.3	89.9	91.4	78.4	84.6	95.3	84.3	82.6	86.8	83.0	73.5	75.9
State												73.5	80.2

HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	90.5	86.5	95.0	92.2									
District	87.7	85.3	90.1	91.7	78.3	84.7	95.3	86.9	82.4	86.9	83.0	89.3	83.0
State												74.9	80.3

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	3.0	3.9	2.1	2.9	5.7							1.3	6.3
District	2.1	2.5	1.7	1.2	4.0	2.8	0.5	2.4	3.0	2.1	2.9	4.0	3.6
State													

ELA PROFICIENCY													
	All Students	Gender		Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	145	47	98	128	1	9				3	0		33
District	428	174	254	371	7	18	14			17	9		113
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
		26.0%	45.6%	36.6%	5.9%	69.2%				27.3%	0.0%		19.2%
		24.8%	37.6%	31.6%	10.3%	34.6%	66.7%			29.3%	3.6%		17.4%
		30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	117	46	71	104	1	6				2	1		23
		25.7%	33.2%	30.0%	5.9%	46.2%				18.2%	1.4%		13.6%
District	306	148	158	272	2	14	11			7	7	0	56
		21.1%	23.4%	23.2%	2.9%	26.4%	52.4%			12.1%	2.9%	0.0%	8.6%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
		31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	143	70	73	133							6		40
		68.6%	66.4%	69.6%							15.4%		51.9%
District	347	181	166	316	5	10	8			8	15		108
		56.4%	57.8%	60.0%	15.6%	50.0%	80.0%			42.1%	13.5%		41.1%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
		48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

ELA GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	54.4%	53.8%	55.0%	54.7%	48.0%	50.6%	69.3%		75.0%	54.1%	49.3%		51.9%
District	48.5%	46.4%	50.6%	48.6%	44.5%	49.1%	56.6%	49.0%	78.0%	46.0%	42.4%	19.0%	46.2%
State	50.0%	47.5%	52.5%	51.8%	44.5%	48.7%	57.4%	52.4%	49.8%	50.0%	43.5%	48.1%	47.5%

MATH GROWTH													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	62.8%	58.6%	66.10	63.4%	41.5%	64.8%	80.0%		25.0%	71.9%	46.4%		56.1%
District	49.8%	47.4%	52.30	50.3%	37.7%	51.2%	68.4%	84.0%	60.5%	47.5%	40.2%	31.0%	46.2%
State	50.0%	49.0%	51.00	51.6%	44.5%	48.9%	58.0%	50.3%	48.5%	49.6%	44.0%	47.6%	47.5%

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School						
District	26	26	1	3.8%	1	3.8%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	396	181	215	350	17	13				11	72		172
		99.5%	99.5%	99.4%	100.0%	100.0%				100.0%	100.0%		98.9%
District	1,376	701	675	1,173	68	52	21			58	247		651
		99.0%	99.7%	99.6%	97.1%	98.1%	100.0%			98.3%	99.6%		98.9%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
		98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	393	179	214	347	17	13				11	71		169
		98.9%	99.5%	99.1%	100.0%	100.0%				100.0%	100.0%		98.3%
District	1,376	700	676	1,172	68	53	21			58	243	10	649
		98.5%	99.4%	99.1%	97.1%	98.1%	100.0%			98.3%	99.2%	71.4%	98.0%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
		98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	212	102	110	191							39		77
		100.0%	98.2%	99.0%							100.0%		97.5%
District	602	317	285	523	30	20	10			19	106		254
		93.8%	94.1%	94.2%	88.2%	100.0%	90.9%			95.0%	90.6%		91.7%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
		94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

DLM-AA ELA Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	2									2					
										100.0%					
District	11					2	3	2		2	1			1	
						100.0%	100.0%	100.0%		100.0%	100.0%			100.0%	
State	11,447				1	1,507	1,605	1,613	1,627	1,716	1,609	3	1	1,761	4
					100.0%	97.2%	96.8%	96.2%	96.9%	97.6%	96.1%	100.0%	100.0%	90.5%	100.0%

DLM-AA Math Participation															
	All	PK	KG	1	2	3	4	5	6	7	8	9	10	11	12
School	2									2					
										100.0%					
District	11					2	3	2		2	1			1	
						100.0%	100.0%	100.0%		100.0%	100.0%			100.0%	
State	11,454				1	1,512	1,600	1,612	1,630	1,718	1,615	3	1	1,758	4
					100.0%	97.2%	96.4%	96.1%	96.7%	97.3%	96.2%	100.0%	100.0%	90.4%	100.0%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student’s overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at

Grade 7 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		15.5	19.9	26.5	30.9	7.2	8.4	29.1	35.8	23.5	3.4
District		15.5	19.9	26.5	30.9	7.2	8.4	29.1	35.8	23.5	3.4
State		16.5	18.2	25.5	29.1	10.7	11.3	26.9	31.1	26.9	3.8

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	20.8	27.3	28.6	20.8	2.6	8.0	34.7	36.0	17.3	4.0
	District	20.8	27.3	28.6	20.8	2.6	8.0	34.7	36.0	17.3	4.0
	State	21.5	21.3	25.8	24.7	6.7	13.1	27.5	29.9	25.6	3.9
Female	School	11.5	14.4	25.0	38.5	10.6	8.7	25.0	35.6	27.9	2.9
	District	11.5	14.4	25.0	38.5	10.6	8.7	25.0	35.6	27.9	2.9
	State	11.1	15.0	25.1	33.8	15.0	9.5	26.3	32.4	28.2	3.6

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	15.4	20.5	26.9	28.8	8.3	7.8	28.6	35.7	24.0	3.9
	District	15.4	20.5	26.9	28.8	8.3	7.8	28.6	35.7	24.0	3.9
	State	9.9	14.4	25.7	35.8	14.2	6.4	20.3	33.2	35.4	4.7
Black	School	30.8	23.1	38.5	7.7	0.0	23.1	53.8	23.1	0.0	0.0
	District	30.8	23.1	38.5	7.7	0.0	23.1	53.8	23.1	0.0	0.0
	State	31.3	25.9	24.5	15.7	2.7	23.8	40.9	25.3	9.5	0.4
Hispanic	School										
	District										
	State	21.8	22.7	27.4	23.1	5.0	14.4	33.8	32.7	18.1	1.0
Asian	School										
	District										
	State	5.0	6.9	16.8	39.7	31.6	2.9	8.8	21.9	47.4	18.9
Native Hawaiian/Pacific Islander	School										
	District										
	State	7.3	16.5	20.7	34.1	21.3					
American Indian	School										
	District										
	State						12.6	30.3	32.9	22.1	2.1
Two or More Races	School										
	District										
	State	15.0	18.6	24.8	29.3	12.2	11.2	28.0	29.4	26.4	5.0

Grade 8 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		14.6	19.7	30.0	30.0	5.6	18.9	18.4	30.2	28.3	4.2
District		16.1	19.4	29.5	29.5	5.5	20.4	18.1	29.6	27.8	4.2
State		18.4	19.5	25.6	30.1	6.3	24.1	22.7	22.8	26.1	4.4

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	17.6	26.5	27.5	24.5	3.9	19.6	20.6	30.4	25.5	3.9
	District	20.0	25.7	26.7	23.8	3.8	21.9	20.0	29.5	24.8	3.8
	State	24.3	22.1	25.2	24.6	3.9	27.1	22.6	21.3	24.4	4.6
Female	School	11.7	13.5	32.4	35.1	7.2	18.2	16.4	30.0	30.9	4.5
	District	12.5	13.4	32.1	34.8	7.1	18.9	16.2	29.7	30.6	4.5
	State	12.3	16.8	26.1	36.0	8.9	20.9	22.7	24.3	27.9	4.2

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	14.1	19.8	29.7	31.3	5.2	18.3	18.8	30.9	28.3	3.7
	District	15.4	19.5	29.2	30.8	5.1	19.6	18.6	30.4	27.8	3.6
	State	11.6	16.1	26.4	37.6	8.2	15.4	19.9	25.4	33.9	5.4
Black	School										
	District										
	State	33.6	26.5	23.7	14.8	1.4	45.5	27.3	16.8	9.8	0.5
Hispanic	School										
	District										
	State	24.4	23.8	26.6	22.6	2.6	30.3	27.5	22.7	18.1	1.4
Asian	School										
	District										
	State	6.1	8.8	18.4	44.9	21.8	6.7	10.1	17.9	43.4	22.0
Native Hawaiian/Pacific Islander	School										
	District										
	State	15.6	13.8	22.9	33.9	12.8					
American Indian	School										
	District										
	State						30.0	20.6	23.4	24.0	2.0
Two or More Races	School										
	District										
	State	17.9	18.6	25.5	30.9	7.2	25.4	22.1	21.3	26.5	4.7